

## OBJECTIVE

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I've always had a passion for technology and want to combine that with my interest in education. I hope to help teachers better use technology to maximize their impact.

## SKILLS

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### TECHNICAL

Programming  
Web Development  
Google Apps for Education  
Google Classroom  
Google Apps for Education APIs  
Moodle Development

### OTHER

Customer service  
Budgeting  
Communication  
Public speaking

## CERTIFICATIONS

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Apple Teacher 2016  
Google Certified Educator:  
Level 2  
Standard Level First Aid, CPR,  
AED

## EDUCATION

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### EDUCATION STUDIES AND COMPUTER SCIENCE (DOUBLE MAJOR)

*Brandeis University • Expected May 2018*

GPA: 3.86

## EDUCATIONAL TECHNOLOGY PROJECTS/WORKSHOPS

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### SEESAW WORKSHOP

*Big Hollow School District • July 2016*

Led a workshop for primary and elementary teachers introducing them to Seesaw, an app to create digital portfolios for students. Demonstrated ways Seesaw could be used in classes, including keeping track of student work, connecting with parents, and creating a classroom blog.

### DIGITAL HISTORY PLATFORM

*Brandeis University • September 2015*

Consulted and advised a history professor and designed and developed a web application for students to keep track of the research process as they completed class assignments.

### UNIFIED SCHOLARSHIP APPLICATION

*Indian Prairie School District 204 • January 2011-present*

Worked with guidance department to design, develop, and maintain a web-based scholarship application for students to apply for local scholarships. Features include student profiles, scholarship-specific question, letters of recommendation, transcript release forms, and scholarship admin management.

## EDUCATION EXPERIENCE

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### HIGH SCHOOL OBSERVATION

*Watham Public High School • January 2017-present, 3 hours/week*

Observed students and teachers in various high school classes including regular, honors, and AP Biology; anatomy; and Spanish.



## RELEVANT COURSEWORK

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### EDUCATION

Exploring Teaching  
(Secondary)  
Critical Perspectives in Urban  
Education  
Instructional Design Portfolio  
(independent study)  
Education Through Creativity  
and Theatrical Pedagogy  
Education and Social Policy  
Sociology of Education  
Philosophy of Education

### COMPUTER SCIENCE

Human-Computer Interaction  
Topics in Computational  
Cognitive Science  
Computer-Supported  
Cooperation

## OTHER EXPERIENCE

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### STUDENT PRODUCTION SERVICES COORDINATOR

*Brandeis University • September 2015-Present*

Manage team to provide lighting and sound to campus performances. Schedule events and workers. Train employees on software and equipment. Provide customer service to groups utilizing services. Purchase, maintain, and repair equipment as necessary. Create and maintain yearly budgets.

### BEHIND THE SCENES CO-FOUNDER/CO-PRESIDENT

*Brandeis University • September 2015-Present*

Co-founded Behind the Scenes, a technical theater club, at Brandeis University. Teach people about technical theater equipment and practices, specifically lighting design. Purchase, maintain, and repair equipment as necessary. Create and maintain yearly budgets.

### THEATER ASSISTANT

*Brandeis University • January 2015-Present*

Oversee theater space during productions. Enforce safety rules and regulations. Teach people how to use theatrical equipment and tools. Maintain theater and equipment. Run lights and sound and provide customer service for outside groups who rent theater.

